

Unit 1 History

Explore why you are special. Discover families and their traditions. Compare how life today has changed from the past. Conduct an inquiry to find out how your life might have been different long ago.



Unit Compelling Question: *What would my life have been like long ago?*

Lesson	Objectives
1. Who Am I?	Identify similarities and differences among students in the class. Learn ways to care for others. Identify different feelings and interpret facial expressions. Appreciate the many things one can do. Place events in order on a timeline.
2. What Is a Family?	Define what makes a family. Show that families are alike and different. Learn empathy and caring for others. Learn the many ways families do things together. Identify family traditions from a variety of cultures.
3. How Is Our Life Different from Long Ago?	Identify similarities and differences among time periods. Analyze images to learn about the past. Analyze images to learn about today.

Unit 2 Civics

Play the Sunshine Telephone game. Use puppets to learn how to make friends. Follow the “Let’s Talk It Out!” method to solve problems. Go to good helper stations. Create a sash with holiday badges. Conduct an inquiry to help a new student at our school.

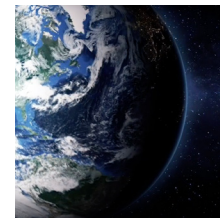


Unit Compelling Question: *How can I help a new student at our school?*

Lesson	Objectives
4. How Do I Get Along with Others?	Understand what it means to get along. Identify helpful, courteous, fair, compassionate, and responsible behaviors. Identify reasons for rules at home and at school.
5. How Do I Make Friends?	Define what it means to be a friend. Distinguish between friendly (kind) and unfriendly (selfish) behavior.
6. How Do I Solve Problems with Others?	Identify situations in which conflict resolution is needed. Practice and recite four steps to solving a problem or conflict with others.
7. How Can I Be a Good Helper at School?	Identify behaviors that are helpful to others. Describe four responsibilities in our classroom community. Know the terms to describe various locations in a school. Practice “good helper” skills.
8. How Do Americans Celebrate?	Identify 11 federal holidays celebrated by the United States. Identify the flag as a symbol of the United States.

Unit 3 Geography

Use map keys to find places on neighborhood maps. Make a telescope to show your city, state, country, and the world. Prepare for a cultural fair to show how people around the world live. Conduct an inquiry to discover your place in this world.



Unit Compelling Question: *Where is my place in the world?*

Lesson	Objectives
9. What Is in My Neighborhood?	Identify characteristics of a neighborhood. Plan and create a model and a map of a neighborhood. Identify map symbols. Create a map key and use it to color code eight places in a neighborhood.
10. Where Am I in the World?	Identify one's own city and state, and locate them on a map. Name the country in which we live. Distinguish between land and water on a globe and a map.
11. How Do People Live Around the World?	Describe similarities and differences among people and their daily activities. Compare written words, family meals, games, music, and laws in different cultures. Compare technology used today with how things were done long ago. Describe how technology helps people accomplish specific tasks.

Unit 4 Economics

Go on a shopping trip to pick out things you need and want. Use your environmental superhero powers to find ways to protect Earth. Conduct an inquiry to figure out how to meet your needs while also helping our world.



Unit Compelling Question: *How can I meet my needs while taking care of our world?*

Lesson	Objectives
12. What Do People Need and Want?	Identify the basic human needs of food, clothing, and shelter. Explain the difference between needs and wants. Explain various ways needs can be met in different places. Identify prices of products and make economic decisions.
13. How Can I Help Take Care of the World?	Name three ways to help save natural resources and take care of the world. Identify and sort recyclable items into four categories. Demonstrate how things can be reused. Identify shopping choices that will help reduce waste. Make an economic choice to spend or to save.